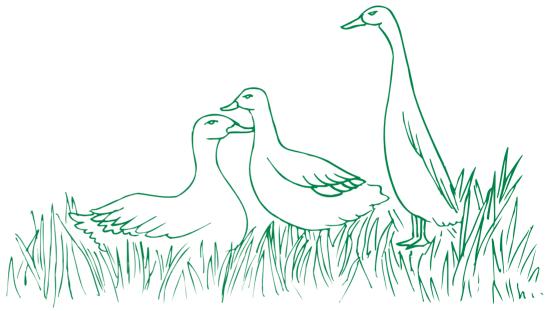
OCCUPATIONAL SKILLS DEVELOPMENT

SHORT COURSE For Papua New Guinea Non-Formal Sector



RAISING DUCKS

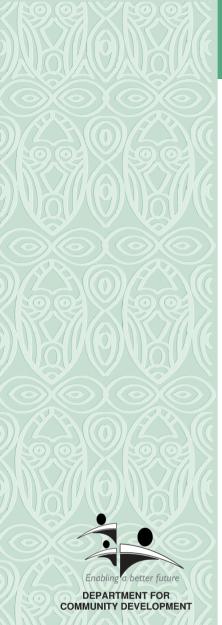
Introduction to raising ducks

AF011i

RATIONALE -

This short course was developed in response to a Training Needs Analysis that was conducted by the Department of Community Development and Skills Training Resource Unit to Provinces in the Highlands, New Guinea Islands and Momase regions. Ducks are very easy to look after and do not cost much to care for them. For those who wish to obtain skills in duck raising, there are many benefits that can be achieved to sustain the family, such as extra income from sale of eggs, meat and a good source of food for the family etc. There are 5 modules in this short course.

The development of this short course was sponsored by the ADB-PNG EMPLOYMENT SKILLS DEVELOPMENT PROJECT (EOSDP) and produced by curriculum officers at the SKILLS TRAINING RESOURCES UNIT (STRU)







ASIAN DEVELOPMENT BANK

PNG EMPLOYMENT ORIENTED SKILLS DEVELOPMENT PROJECT



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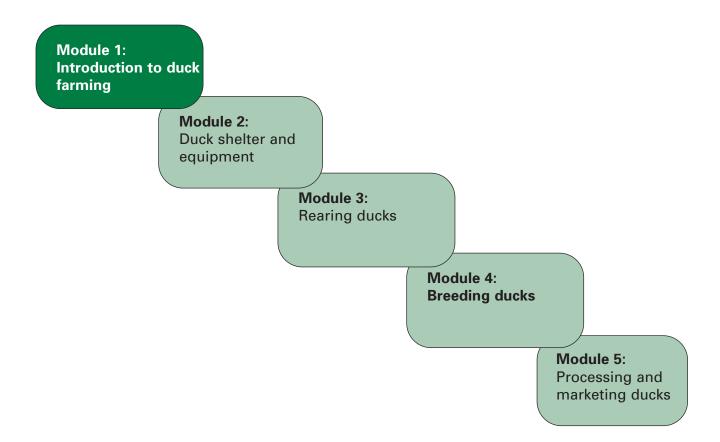
introduction

Program: AGRICULTURE

Course: RAISING DUCKS

Module code: AF011i

Modules title: Introduction to raising ducks



Duties _ Task _ A. Introduction A1. Benefits of A2. Requirements A3. Breeds of to duck farming Raising ducks for raising ducks ducks B. Duck B1. Select site B3. Identify B2. Build a duck shelter and for a duck equipments for shelter equipment shelter raising ducks C4. Prevent C3. Identify sex C. Rearing C1. Feed ducks C2. Handle ducks diseases of ducks of ducks ducks D. Breeding D1. Select and D2. Hatch D3. Care for ducks mate ducks ducklings ducklings E. Processing E1. Slaughter E2. Market duck and marketing ducks products ducks

CURRICULUM GUIDE

Program: AGRICULTURE Course: RAISING DUCKS

Module code: AF011i

Modules: Introduction to raising ducks

Duration: 1 hour 20 minutes

Content: A1: Benefits of raising ducks

Different benefits of duck farming.

A2. Requirements for raising ducks

- Requirements needed when farming ducks.

A3. Breeds of ducks

Different breeds available in PNG

Pre-requisite: There are no pre-requisites to this module.

Method: This module should be delivered using the following

Methodologies:

Lecture

Demonstration

Practical activity

Discussion

Instructor: The ideal instructor to deliver this course

should have a Certificate in Tropical Agriculture or

equivalent or

Must have gone through Training Methodologies

Or must be an experienced duck farmer

Assessment method: The participant will be assessed using the following

assessment approaches:

Written/Oral tests

Demonstration of practical tasks through activities

Direct Observation

Assessment condition: - All materials and equipments will be provided.

- Assessment will be conducted in farm environment

REFERENCES: 1) Muscovy ducks

Website: http://www.echonet.org/

2) Bauer, F., 1980 Muscovy ducks, Rural development Hand book No:15, Publications: Section, Dept of Agriculture and

Livestock, P.O.Box, 419, Konedobu, N.C.D, P.N.G

3) Muntwiler, M., 2003 Duck Farming Trainer Manual,

The Salvation Army Agricultural Program, PMB, 3,

Kainantu, E.H.P, P.N.G

APPENDIX 1: Training and Assessment guide

Task A1: Benefits of raising ducks

Suggested minimum instructional time: 40 minutes

Learning outcomes

1.1 Identify the different benefits of raising ducks

Teaching strategy:

Learning activities for the trainee must include the instructor to:

- Provide an activity for the trainees to discuss the benefits they can identify in raising ducks
- Ask trainees to make a presentation of their discussions

Assessment condition:

Trainee must be given access to:

- i) information and handouts
- ii) pen and paper

Assessment criteria:

1.1.1 Benefits of duck raising will be stated correctly.

Assessment method:

To demonstrate achievement of the above criteria the trainee will be given:

- oral questions
- · or written questions

Task A2: Requirements for raising ducks

Suggested minimum instructional time: 40 minutes

APPENDIX 2: Training and Assessment guide

Learning outcomes 2.1

Identify the requirements for raising ducks

Teaching strategy:

Learning activities for the trainee must include the instructor to:

- Provide an activity for the trainees to discuss the requirements they can identify when raising ducks
- Ask trainees to make a presentation of their discussions

Assessment condition:

Trainee must be given access to:

- i) information and handouts
- ii) pen and paper

Assessment criteria:

2.1.1 Requirements for duck raising will be identified correctly.

Assessment method:

To demonstrate achievement of the above criteria the trainee will be given:

- oral questions
- · or written questions

APPENDIX 3: Training and Assessment guide

Task A3: Breeds of ducks

Suggested minimum instructional time: 40 minutes

Learning outcomes

- 3.1 Identify the different breeds of ducks available in P.N.G
- 3.2 Describe the characteristics of each breed
- Identify the suitable breed for P.N.G village conditions.

Teaching strategy:

Learning activities for the trainee must include the instructor to:

- Name the different breeds of ducks available in P.N.G
- State the good and bad points of each breed
- Ask trainees to make judgment and pick the most suitable breed for P.N.G village conditions.

Assessment condition:

Trainee must be given access to:

- i) information and handouts
- ii) pictures of each breed/live ducks (if possible)
- iii) pen and paper

Assessment criteria:

- 3.1.1 Different breeds of ducks are identified and named.
- 3.2.1 Describe without error the characteristics of each breed.
- 3.3.1 The suitable breed for P.N.G village conditions is identified.

Assessment method:

To demonstrate achievement of the above criteria the trainee will be given:

- oral questions
- · or written questions



APPENDIX 4: Instructional notes

A1. Benefits of raising ducks

Duck farming is a rewarding project for a family if it is taken seriously. There are many benefits that the family will get. Some of the benefits are listed below:

- Ducks provides the family with food through their nutritious eggs and meat.
- Surplus meat and eggs can be sold for cash which supplements the family income.



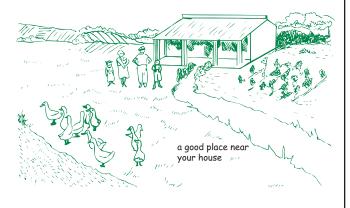
- Unlike other poultry breeds, ducks are very easy to look after and do not easily get sick
- You will get a constant supply of manure for your garden.

A2. Requirements for raising ducks

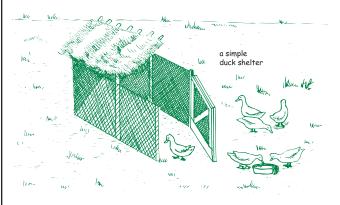
When deciding to raise ducks, it is important to identify what tasks are involved and what is required before actually raising the ducks.

The following requirements are important to be considered:

 A good place near your house to look after the flock.



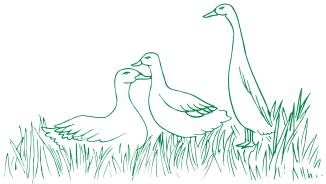
b) A simple shelter for your ducks to protect them in cold, hot or wet weather and to keep them safe from their enemies or from people who may steal them.



 Enough food and water for your ducks to eat and drink



 d) Enough strong and healthy fully grown ducks or young ducks of the kind that you can get to start your flock.



e) If you have or can get all these things you may want to raise your own ducks.



A3. Breeds of ducks

The kinds of ducks available in P.N.G are:

- Khaki Campbell
- Rouen
- Muscovy ducks

The table below shows the different breeds of ducks

True ducks	Good points	Poor points	Illustration
Khaki Campbell and white Campbell	-Produces a lot of eggs per year (200 – 250 eggs per year)	-Only mate in water (they need a pond for this purpose) -Need to be fed stock feed to do well	
Rouen	-Produces a lot of eggs per year3 (200-250 eggs per year)	-Only mate in water (they need a pond for this purpose) -Need to be fed stock feed to do well	
Other ducks			
Muscovy ducks	-Ideal for PNG village conditions -Are strong and do not get sick easily -Good brooders -Good at collecting their own food	-Produce only about 90 eggs per year -Need to be fed stock feed only when small	MININA MANANTANA

The muscovy duck is the recommended breed for P.N.G conditions.



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